



THE SDUSD SCHOOL CLIMATE BILL OF RIGHTS

I. Students, staff, administrators, and parents/guardians have a right to a positive, collaborative, healthy, healing school environment. Schools should strive to be sanctuaries for students and parents/guardians.

II. Students and parents/guardians have a right to resolve conflict through Restorative Practices (RP) over traditional punitive disciplinary measures. Prioritizing RP over traditional methods affords all students the best possible opportunity to succeed academically and socially.

III. Students, staff, and administrators have the right to comprehensive training and development in restorative practices. Training and development are essential for effective RP implementation.

IV. Students, staff and administrators have the right to a school structure that supports RP. RP can only thrive if administrators and educators are given the time, tools, and staff to execute RP rollout.

V. Students, parents/guardians and educators have the right to have their input, opinions and voices heard and reflected in the decisions and recommendations put forth by a Restorative Practices Advisory Committee.

VI. Students, parents/guardians, and educators have the right to efficient and transparent implementation of RP programs. Uniform data keeping and evaluation of RP throughout the district are essential to successful program development.

For more information, contact:
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