## Local Educational Agencies in Program Improvement Year 3, Newly Advancing

A local educational agency (LEA) that advances to Program Improvement (PI) Year 3 becomes identified for Corrective Action and is subject to Title I accountability requirements, as identified below.

## 2011-12 Title I Accountability Requirements

- 1. Following the assignment of the Title I PI Year 3 corrective action at the November 10, 2011, State Board of Education (SBE) meeting:
  - Notify parents/public of the LEA's assigned corrective action by **December 10, 2011**. A template to the parent notification is available on the California Department of Education (CDE) Parental Notification Templates Web page at <a href="http://www.cde.ca.gov/ta/ac/ti/parnotpi.asp">http://www.cde.ca.gov/ta/ac/ti/parnotpi.asp</a>.
    - Translations of the parent notification template are available on the CDE Clearinghouse for Multilingual Documents (CMD) Web page at <a href="http://inet2.cde.ca.gov/cmd/translatedparentaldoc.aspx?docid=4520,4523,452">http://inet2.cde.ca.gov/cmd/translatedparentaldoc.aspx?docid=4520,4523,452</a> 5-4562,6055-6058.
  - Following the November 10, 2011, SBE meeting, revise the LEA Plan to document implementation of the SBE-assigned corrective action. The LEA Plan Template and Assurances are available on the California Department of Education (CDE) Resources for LEAs in PI Years 1–3 Web page at <a href="http://www.cde.ca.gov/ta/ac/ti/pilearesources.asp">http://www.cde.ca.gov/ta/ac/ti/pilearesources.asp</a>.
- 2. After approval by the local governing board, submit the revised the LEA Plan as a Microsoft Word document to LEAP@cde.ca.gov by **March 10, 2012**.
- 3. Complete the Assurance page, obtaining signatures from the local governing board president, the district superintendent, and, if required, the District Assistance and Intervention Team (DAIT) provider or other technical assistance provider. Be sure to keep the original copy of the completed Assurance page on file at the district office.
- 4. Implement the revised LEA Plan expeditiously and satisfy any additional technical assistance requirements, as assigned by the SBE at its November 10, 2011, meeting.
- Continue to reserve at spend at least ten percent of the LEA Title I allocation for professional development. (If the LEA has PI schools, the ten percent Title I setaside that PI schools reserve for professional development can be counted towards the LEA allocation.)